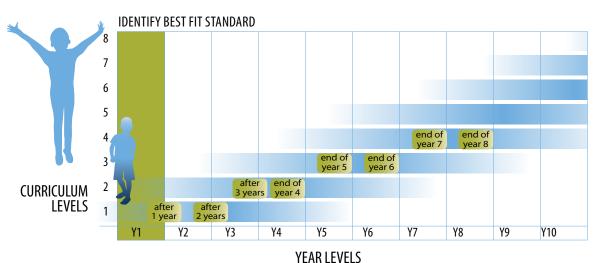
AFTER ONE YEAR AT SCHOOL

New Zealand Government



FOCUSING THE INQUIRY ON STUDENTS NOT MEETING THE EXPECTED LEVEL

Identify Year 1 students not making expected progress. Considering the best fit standard, identify these students' strengths, needs, and next steps for learning, e.g., Theo is one of a group of students in Year 0 who are making slow progress after six months at school. What do you need to plan in order to accelerate Theo's and this group of students' progress to meet the *after one year at school* standard?



After one year at school, students will be achieving at early Level 1 in the mathematics and statistics learning area of The New Zealand Curriculum.

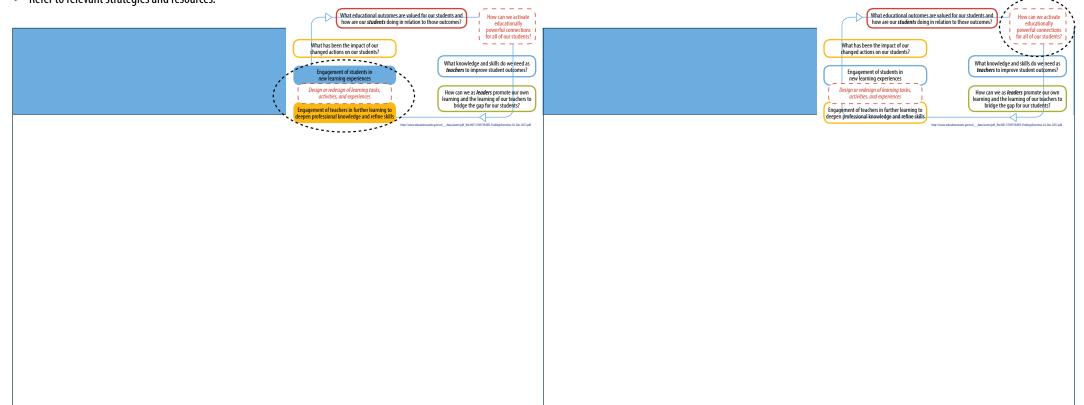
Source: The New Zealand Curriculum Mathematics Standards for years 1-8, p.15.



Using the information on Page 1:

FOCUSING THE INQUIRY ON STUDENTS NOT MEETING THE EXPECTED LEVEL

- Confirm best fit mathematics standard and the next steps for the focus students;
- · Identify and investigate what is important (and, therefore, worth spending time on), given where my students are at;
- Refer to relevant strategies and resources.



8 7 6 BURGLEY OF EDUCATION 5 end of year 7 end of year 8 4 end of year 5 end of year 6 3 after end of 3 years year 4 2 CURRICULUM LEVELS after 1 year 2 years Y1 Y2 Y3 Y4 Y5 Y6 Y9 Y7 Y8 YEAR LEVELS

http://nzcurriculum.tki.org.nz/National-Standards/Resources-to-support-2013-aggregate-data

Y10